## **IB PYP KEY CONCEPTS**

#### **CHANGE**

How is ... transforming? What differences are there over time? In what ways does ... differ from place to place and over time? What can you say about how... is changing? What could you change to make...? What can you infer about the change in...? What facts would you use to support how... is changing?

#### CONNECTION

How is... linked to other things?
What connections exist between... and...?
How are... alike and different? Why is ... suitable for...? How would you apply what you learned to develop...? How can this be used in everyday life? What can you conclude about how... is related to...?

#### **FORM**

What is...like? How would you describe...? What are the components of...? What would you use to classify...? Can you elaborate on the reason...is like it is?

#### **FUNCTION**

How does...work? What can... be used for? What is the purpose of...? What information does... give us? How do... and... work together? What do you notice about how... works? Can you formulate a theory for how... works?

# **CAUSATION**Why is... as it is?

What is the reason...?
What would happen if...? Why do we need...?
How is... related to...? Can you predict the outcome if...? What can you conclude about why... occurred?

### **PERSPECTIVE**

What are the points of view?
How is... different than...? How does... look if it's...? What are the implications for...?
What is your interpretation of...? Support your rationale. What facts would you use to support your perspective about...? How does knowledge of... allow us to understand...?

#### RESPONSIBILITY

responsibility is?

What are our obligations?
How can the use of... influence...?
What responsibility does... have to...?
Who should decide...? How can people ensure...?
What factors do we need to consider when making a decision?
What can you conclude about what your

Sources: Making the PYP happen, IBO, PYP (2009); August (2014); Erickson, HL (2007)